

TEJGANGA MULTIPLE CAMPUS

HEMIS Annual Progress Report 2082



Submitted to:

UNIVERSITY GRANT COMMISSION NEPAL

Sanothimi, Bhaktapur

Submitted by:

TEJGANGA MULTIPLE CAMPUS

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Executive Summary

This Annual Progress Report 2082 presents the current academic, physical, and financial status of **Tejganga Multiple Campus**. It provides a comparative analysis of student enrollment, pass rates, and graduation trends over the past three years. As a community-based campus, the institution remains fully accountable to society and strives to promote social harmony.

To achieve its Vision and Mission, the campus has identified various short-term and long-term challenges. This report outlines strategies to address these issues. Furthermore, the campus has transitioned to a digital **EMIS (Education Management Information System)** for record-keeping, and the data presented herein is derived from this system.

The campus extends its gratitude to the **University Grants Commission (UGC)**, the **Bagmati Provincial Government**, and **Panauli Municipality** for their continuous support.

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ABBREVIATION AND ACCRONYMS

EMIS	:	Education Management Information System
HEMIS	:	Higher Education Management Information System
TMC	:	Tejganga Multiple campus
UGC	:	University Grants Commission (Nepal)

1. Introduction

Tejuganga Multiple Campus, established in 2057 B.S. (2000 A.D.) after gaining affiliation from Tribhuvan University, is the first community campus operated by the public in the Panauti region of Kavre district. Initially permitted to run B.Ed. level classes, the campus currently operates **B.Ed., BBS, BA, M.Ed., and MBS** programs. Committed to providing quality education locally to the youth of rural areas and the local community, this campus successfully obtained the **Quality Assurance Accreditation (QAA)** certificate from the University Grants Commission on 2079/03/29 (July 13, 2022).

The campus has been consistently publishing its activities and progress reports through various media to stakeholders. In this context, this report attempts to cover the activities and educational details of the Fiscal Year 2082. It seeks to assess the educational status, physical details, and economic and social progress of the past fiscal year, while also analyzing the future strategies, plans, and challenges of the campus.

2. Educational Status of the Campus

2.1 Enrollment Status

This report examines the educational progress of the campus for the academic year 2082. It presents a comparative study of student enrollment, pass rates, and graduation rates over the past three academic years: 2080, 2081, and 2082.

Table 1: Student Enrollment Rate (By Faculty)

Faculty	Gender/Category	B.S. 2080	B.S. 2081	B.S. 2082
Humanities	Male	18	23	4
	Female	33	22	11
	Total	51	45	15

Faculty	Gender/Category	B.S. 2080	B.S. 2081	B.S. 2082
Education	Male	17	18	14
	Female	27	33	49
	Total	44	51	63
Management	Male	79	97	73
	Female	138	115	82
	Total	217	212	155
Grand Total		312	308	233

The table above indicates that the annual student enrollment rate has not increased significantly. Furthermore, the number of female students remains higher than male students. There is also a presence of students from marginalized communities (EDJ) and Dalits in the enrollment data.

The same information is presented here in the bar diagram.

Figure 1.1 : Students Enrollment in Fiscal Year 2082/83

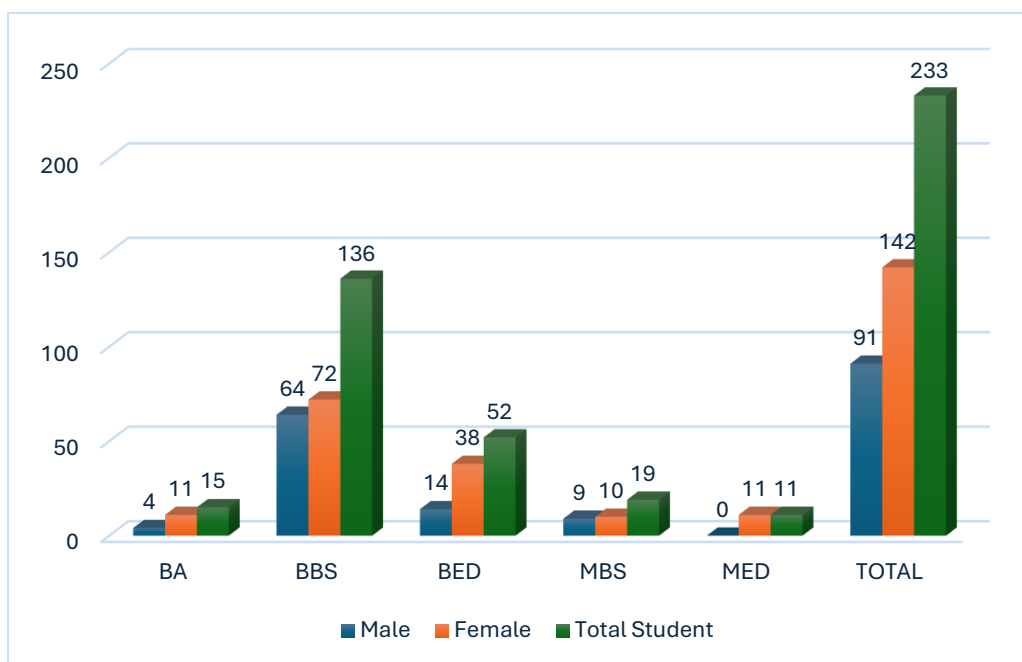


Figure 1.2 : Student Enrollment Trend (2080 BS to 2082 BS)

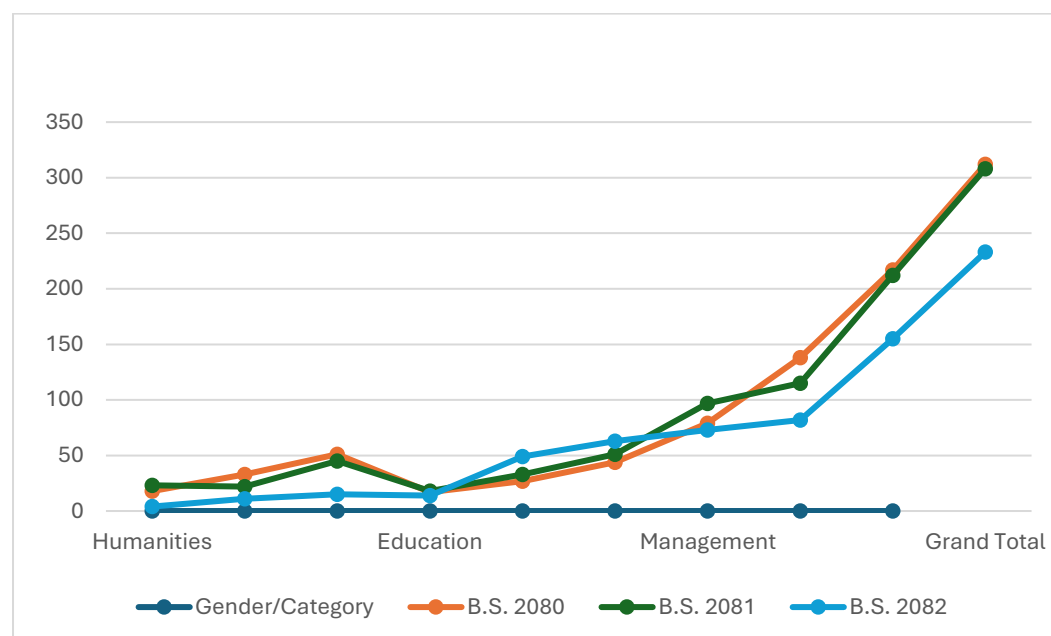


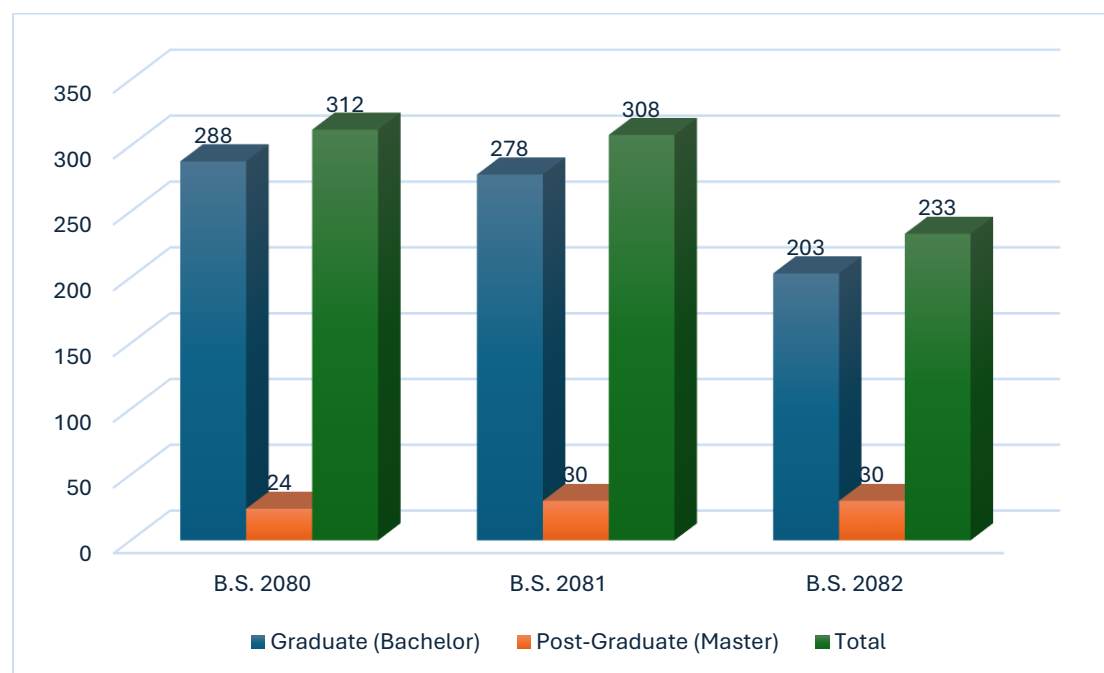
Table 2: Student Enrollment Rate (By Level)

Level	B.S. 2080	B.S. 2081	B.S. 2082
Graduate (Bachelor)	288	278	203
Post-Graduate (Master)	24	30	30
Total	312	308	233

The enrollment at the Graduate level is significantly higher compared to the post-graduate level, as there are three programs (B.Ed., BA, BBS) at the Graduate level while only two (M.Ed., MBS) exist at the post-graduate level.

The level wise enrollment of the students is presented in bar diagram as below.

Figure 2: Level wise students' enrollment



2.2 Success Status

Student success (pass) rate over the past three years period is presented program wise and faculty wise here on the table

Table 3: Student Pass Rate (By Program)

Level/ Faculty	Year/ Semester	2079 BS (Pass/Appeared)	Pass %	2080 BS (Pass/Appeared)	Pass %	2081 BS (Pass/Appeared)	Pass %
BA	Total	22 / 45	48.8	12 / 24	50	24 / 25	96
B.Ed.	Total	11 / 35	31.4	5 / 21	23.8	17 / 35	48.6
BBS	Total	50 / 148	33.8	47 / 145	32.4	86 / 140	61.4
M.Ed.	Total	2 / 7	28.6	0 / 4	0	2 / 6	33.3
MBS	Total	17 / 21	80.9	16 / 19	84.2	17 / 23	73.9

Table 3 clarifies the pass rates over the last three years. While the results are considered satisfactory, there is still a need for further improvement in the pass rates.

Table 4: Level-wise Pass Rate

Level	2079 BS Pass %	2080 BS Pass %	2081 BS Pass %
Graduate (Bachelor)	44%	40%	48%
Post-Graduate (Master)	68%	70%	66%

According to the data, the average pass rate at the post-graduate level is around 65% and approximately 56% at the Graduate level.

2.3 Graduation Trend

The graduation trend of the campus over the last three years is presented here in the following table.

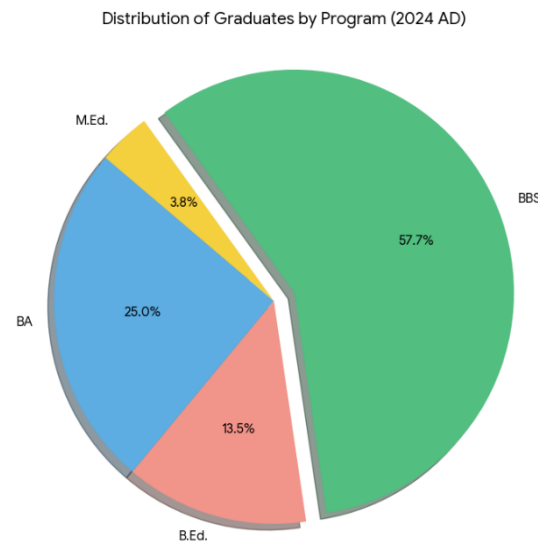
Table 5: Graduate Trend Analysis

Program	2022 AD	2023 AD	2024 AD
BA	4	5	13
B.Ed.	1	2	7
BBS	28	16	30
M.Ed.	-	1	2
Total	33	28	50

This data is based on the character certificates issued by the campus to students who had graduated in the respective years.

Here the following pie chart shows the analysis of the year 2024.

Figure 3: Distribution of graduates by program



The year 2024 seemed a significant increase in the total number of graduates, reaching 50 compared to 28 in the previous year. BBS remains the dominant program, accounting for 57.7% (30 graduates) of the total output.

3. Educational Programs

A. Operational Programs

The campus started its educational journey in 2057 B.S. with the B.Ed. program. Subsequently, BBS (2062), BA (2065), M.Ed. (2067), and MBS (2078) were introduced.

B.Ed. program consists of four different major subjects as major Nepali, English, Maths and Population

BA. program consists of two different major subjects as major Sociology and Rural Development

BBS program consists of various subjects like Account, Finance, Economics, Statistics

M.Ed. program consists of two different major subjects as major Nepali and Curriculum & Evaluation

MBS program consists of like Account, Finance, Economics, Statistics

B. Proposed Programs

- Bachelors of Business Administration (BBA)
- Bachelors of Computer Application (BCA)

4. Dropout Trends

In recent years, the trend of students dropping out or not completing programs at both levels has been increasing. Reasons include marriage (especially among female students), going abroad for work, and relocating for employment.

The following report provides a detailed breakdown of student data for Tejganga Multiple Campus across three academic years (2079 B.S., 2080 B.S., and 2081 B.S.). This data focuses on total enrollment, the number of students who appeared for exams, and the resulting dropout count for each specific program and year.

Table 6: Detailed Annual Enrollment and Dropout Analysis

Program	2079 B.S. (E / A / D)	2080 B.S. (E / A / D)	2081 B.S. (E / A / D)
B.Ed. I	15 / 10 / 5	14 / 9 / 5	16 / 12 / 4
B.Ed. II	9 / 5 / 4	10 / 5 / 5	9 / 7 / 2
B.Ed. III	11 / 11 / 0	8 / 7 / 1	5 / 5 / 0
B.Ed. IV	11 / 11 / 0	7 / 6 / 1	7 / 6 / 1
B.B.S. I	65 / 54 / 11	53 / 43 / 10	41 / 38 / 3
B.B.S. II	57 / 57 / 0	41 / 32 / 9	43 / 38 / 5
B.B.S. III	36 / 32 / 4	35 / 31 / 4	32 / 29 / 3
B.B.S. IV	33 / 32 / 1	33 / 32 / 1	31 / 30 / 1
B.A. I	9 / 5 / 4	10 / 7 / 3	7 / 5 / 2
B.A. II	28 / 23 / 5	6 / 4 / 2	7 / 5 / 2
B.A. III	15 / 14 / 1	23 / 21 / 2	4 / 3 / 1
B.A. IV	- / - / -	16 / 16 / 0	21 / 18 / 3
M.Ed. I	3 / 3 / 0	3 / 2 / 1	4 / 4 / 0
M.Ed. II	3 / 3 / 0	2 / 2 / 0	3 / 3 / 0
MBS I	12 / 12 / 0	17 / 14 / 3	16 / 14 / 2
MBS II	15 / 12 / 3	9 / 9 / 0	9 / 9 / 0
Total Dropout	37	47	29

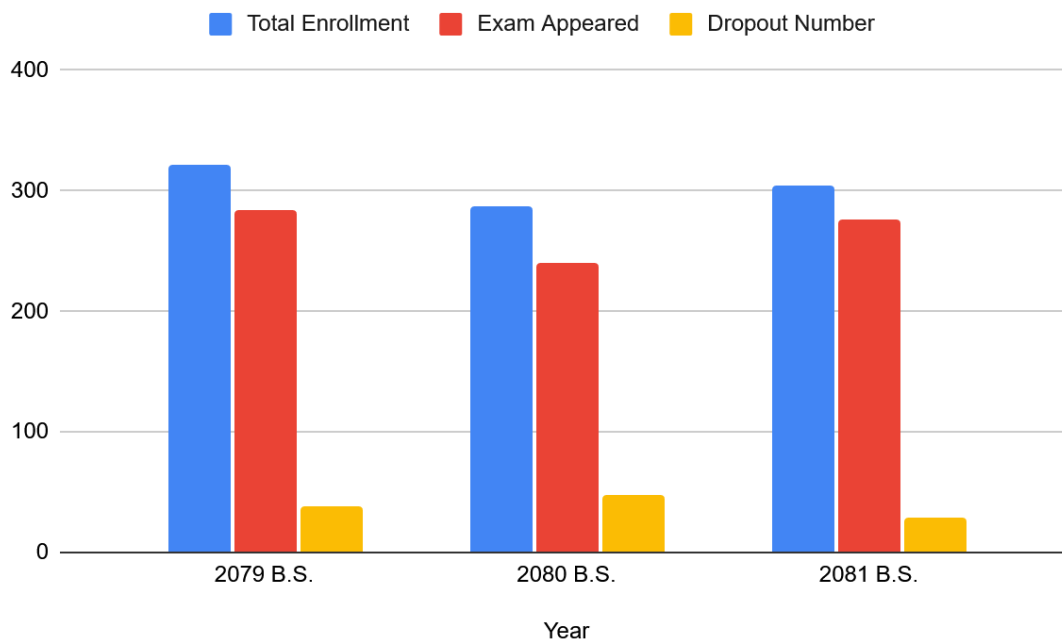
(Note: E = Enrollment, A = Exam Appeared, D = Dropout)

Summary Table

Year	Total Enrollment	Exam Appeared	Dropout Number
2079 B.S.	322	284	38
2080 B.S.	287	240	47
2081 B.S.	305	276	29

The above data are presented in the figure as following.

Figure 4: Dropout Analysis



The above figure shows that the Bachelor of Business Studies (BBS) program consistently shows the highest enrollment numbers across all three years.

The campus experienced a peak in total dropouts during 2080 B.S. with 47 students failing to appear for exams. This improved in 2081 B.S., where the dropout number decreased to 29.

The Bachelor of Education (B.Ed.) program maintains a lower but more stable enrollment. Notably, B.Ed. III and IV often show a 100% exam appearance rate, such as in 2079 B.S. and 2081 B.S. (Year III).

The MBS and M.Ed. programs have smaller cohorts but high participation rates. In 2081 B.S., both M.Ed. Year I and II had zero dropouts, with all enrolled students appearing for their examinations

The B.A. program saw a significant enrollment spike in Year IV during 2081 B.S. (21 students), following a year with zero dropouts in that same level in 2080 B.S.

5. Teaching Methodology

The campus has shifted towards a more research-oriented teaching method. Strategies include:

- Reducing lecture-based methods and increasing the use of technology (multimedia and internet).
- Assigning project work and fostering interactive activities among students.
- Educational tours, library usage, and home assignments.
- Campus administration provides support and encouragement to professors for these initiatives.

6. Physical Infrastructure Status

The construction of the campus's private building is in its final stages. Administrative tasks and faculty classes are currently being managed from the new building, while educational activities are running in both buildings.

- **Land:** Due to a lack of playground and open space, the campus has leased 1 Ropani of land for a fixed period.

- **Furniture:** Basic furniture is available in all rooms. The policy is to replace old models with modern, comfortable furniture; a proposal for procurement has been submitted to the UGC.
- **Educational Equipment:** Basic materials (computers, projectors) are available, but there is a lack of a well-equipped ICT Lab.
- **Library:** One library exists where students can borrow or study on-site. Though book numbers are limited relative to students, management ensures maximum benefit. Recent UGC grants (Rs. 4,50,000) helped in purchasing more books. Services now include photocopying, e-Library, and individual study cabins.

7. Financial Progress Report

The following table and bar diagram represent the income distribution of Tejjanga Multiple Campus over the last three fiscal years. The data highlights a significant reliance on student fees as the primary revenue stream.

Table 7 a : Analysis of Financial Resources / Income (Last 3 Years)

Sources	2079/80	2080/81	2081/82
Students' Fee	69,65,265.32	1,20,02,432	1,17,70,142
UGC Regular Grant	21,60,000	23,60,000	25,05,440
UGC Grant	14,35,000	7,39,000	9,58,289
Others	13,13,059.28	9,83,700	11,15,194
Total	1,18,73,324.62	1,60,85,140	1,63,49,065

Table 7b : Expenditures Analysis (Recurrent Expenses)

Expenses Detail	2079/80	2080/81	2081/82
Salary	68,93,377	99,69,011	98,69,311
Administrative cost	20,24,842.84	23,62,120	25,63,529
Exam/Reg./Cert.	9,07,700	9,73,836	13,66,346
Scholarship	4,10,000	5,59,000	5,25,730
Maintenance	1,19,549	1,07,760	21,601
Others Operating	11,54,700.73	6,45,593	12,76,564
Total	1,15,10,169.57	1,46,17,320	1,56,23,081

There is a divergence between annual income and expenditure. Limited income sources, delayed fee payments by students, and increasing operational costs have hindered the campus from spending on its planned projects.

8. Social Relations Status

As a public-run community campus, Tejganga has distinct social responsibilities. It maintains sweet relations with the community through social activities, publicizing activities via media, and inviting parents/stakeholders for interaction and workshops.

- **Community Engagement:** Mobilizing staff for social welfare, participating in local festivals, and providing volunteers.
- **Community Contribution:** While direct financial support is limited, the campus receives consistent social support and advocacy from the community.
- **Future Plans for Community:** Developing the campus as a "Learning Center" for the community, conducting research on local issues, and awareness programs.

- **Increased Involvement:** Through the Five-Year Plan (2077–2082), the campus aims to increase community participation and form a "Campus Assembly" with local experts.

9. Issues and Challenges

The campus faces several short-term and long-term challenges:

- Management of a well-equipped library and lab.
- Student dropout trends and student migration.
- Need for student employment and adequate physical infrastructure.
- Lack of a playground and student transportation.
- The necessity/urgency of technical education.

9.1 Efforts to Address Challenges

- Forming a Campus Assembly to increase community participation.
- Regular dialogue with stakeholders and searching for donors beyond the UGC.
- Creating five-year and annual work plans.
- Regular SWOT Analysis.

9.2 Future Plans

- Making the Campus Assembly more active and responsible.
- Increasing interaction with stakeholders and continuing the search for new donors.
- Operating strictly according to short-term and long-term plans.

Annexes

Data generated from EMIS software

Level and Gender Report

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TEJGANGA MULTIPLE CAMPUS

Panauti-08, Malpi

Level and Gender Report

Fiscal Year: 2082/083

SN	LEVEL	Male	Female	Total
1	Bachelor	82	121	203
2	Master	9	21	30
3	Total	91	142	233



Faculty Program Gender Ethnic Group Report

Fiscal Year: 2082/083

SN	Faculty	Program	Gender	Ethnic Group	Total Student
1	Education	BED	Female	Janajati	4
2	Education	BED	Female	Other	34
3	Education	BED	Male	Janajati	2
4	Education	BED	Male	Other	12
5	Education	MED	Female	Dalit	1
6	Education	MED	Female	Janajati	1
7	Education	MED	Female	Other	9
8	Humanities	BA	Female	Janajati	1
9	Humanities	BA	Female	Other	9
10	Humanities	BA	Male	Other	4
11	Management	BBS	Female	Dalit	3
12	Management	BBS	Female	Janajati	4
13	Management	BBS	Female	Other	66
14	Management	BBS	Male	Janajati	3
15	Management	BBS	Male	Other	61
16	Management	MBS	Female	Janajati	1
17	Management	MBS	Female	Other	9
18	Management	MBS	Male	Other	9
19	Grand Total				233



Teachers and Staff by Position Job Type Gender Report
Fiscal Year: 2082/083

Sn	Designation	Working Type	Gender	Total
1	Asst. Accountant	Non-Teaching	Male	1
2	Cleaner	Non-Teaching	Female	1
3	Exam Assistant	Non-Teaching	Male	1
4	Security Guard	Non-Teaching	Male	2
5	Asst. Campus Chief	Teaching	Male	2
6	Campus Chief	Teaching	Female	1
7	Coordinator	Teaching	Male	1
8	Lecturer	Teaching	Female	5
9	Lecturer	Teaching	Male	19
10	Grand Total			33



Teachers and Staff Info Details Report
Fiscal Year: 2082/083

Name	Position	Qualification	JobType	Joining Date
Bhaba Nath Wagle	Lecturer	Master-M A	Teaching	2076-05-01
Bhawani Pandey	Lecturer	Master-M Ed	Teaching	2073-04-01
Bhimsen K.C	Asst. Campus Chief	Master-M Ed	Teaching	2057-05-01
Bhola Prasad Ghaorane	Security Guard	NA	Non-Teaching	2082-04-18
Bishnu Prasad Dahal	Lecturer	Master-M A	Teaching	2072-09-01
Chandramani Kafle	Coordinator	Master-M A	Teaching	2057-02-27
Deependra Shrestha	Lecturer	Master-MPA	Teaching	2073-04-02
Dilip Kumar Sah	Lecturer	Master-MBA	Teaching	2058-06-01
Dilli Prasad Dahal	Security Guard	NA	Non-Teaching	2080-04-01
Dr. Ambu Bhawani Karki	Campus Chief	Master-M A	Teaching	2056-12-25
Gopal Prasad Dahal	Lecturer	NA	Teaching	2082-09-09
Govinda Prasad Neupane	Lecturer	Master-MBS	Teaching	2069-03-06
Hari Prasad Timalsina	Lecturer	Master-M Ed	Teaching	2077-09-01
Hari Prasad Baral	Lecturer	Master-M A	Teaching	2066-04-20
Kedar Narayan Karmacharya	Asst. Accountant	NA	Non-Teaching	2080-04-01
Ket Priya Bajgain	Cleaner	NA	Non-Teaching	2083-01-15
Krishna Prasad Kafle	Lecturer	Master-M Ed	Teaching	2059-01-02
Kul Bahadur Raika	Lecturer	Master-M A	Teaching	2070-08-09
Kumar Khatri	Lecturer	Master-MBS	Teaching	2078-03-10
Madhav Prasad Dahal	Lecturer	Bachelor-M A	Teaching	2075-03-10
Maresh Prasad Koirala	Lecturer	Master-M A	Teaching	2082-04-04
Mukti Narayan Kafle	Asst. Campus Chief	Master-M Ed	Teaching	2057-05-01
Mukunda Sapkota	Exam Assistant	NA	Non-Teaching	2080-04-01
Om Prakash Waiba	Lecturer	Master-M A	Teaching	2074-04-15
Pralad Chaulagain	Lecturer	Master-MBS	Teaching	2080-05-01
Purushottam Timalsina	Lecturer	Master-MBS	Teaching	2065-09-20
Puspa Adhikan	Lecturer	Master-M Ed	Teaching	2078-04-16
Rabindra Dhital	Lecturer	Master-M A	Teaching	2064-04-03
Ramita Deuja	Lecturer	Master-M Ed	Teaching	2076-08-11
Renu Shrestha	Lecturer	Master-M A	Teaching	2078-04-01
Sagar Amatya	Lecturer	Master-MBS	Teaching	2072-04-24
Sandeep Poudel	Lecturer	Master-M A	Teaching	2073-11-05
Shanti Bijukchhe	Lecturer	Master-M Ed	Teaching	2080-04-01

**TEJGANGA MULTIPLE CAMPUS**

Panauti-08, Malpi
Program Ethnicity Gender Report
Fiscal Year: 2082/083

Sn	Program Code	Gender	Dalit	Janajati	Madhesi	Muslim	Other	Total
1	BA	Female		1			10	11
2	BA	Male					4	4
3	BBS	Female	3	4			65	72
4	BBS	Male		3			61	64
5	BED	Female		4			34	38
6	BED	Male		2			12	14
7	MBS	Female		1			9	10
8	MBS	Male					9	9
9	MED	Female	1	1			9	11
10	Grand Total		4	16	0	0	213	233



Municipality Ethnicity Gender Report
Fiscal Year: 2082/083

SN	Municipality	Gender	Dalit	Janajati	Madhesi	Muslim	Other	Total
1	Banepa	Female		1			5	6
2	Bethanchok	Female					3	3
3	Bethanchok	Male					1	1
4	Bihadi	Female					20	20
5	Bihadi	Male					6	6
6	Dhulikhel	Female	1					1
7	Doramba	Female		1				1
8	Khanikhola	Female					1	1
9	Khanikhola	Male		1			2	3
10	Lalitpur	Male					1	1
11	Lungri	Male					1	1
12	Mahashila	Female					1	1
13	Malika	Male					1	1
14	Mandan Deupur	Male					1	1
15	Modi	Female					4	4
16	Namobuddha	Female		1				1
17	Panauti	Female	3	8			91	102
18	Panauti	Male		3			72	75
19	Phedikhola	Female					1	1
20	Phedikhola	Male		1			1	2
21	Roshi	Female					1	1



District Ethnicity Gender Report
Fiscal Year: 2082/083

Sn	District	Gender	Dalit	Janajati	Madheshi	Muslim	Other	Total
1	Kavrepalanchok	Female	4	10			127	141
2	Kavrepalanchok	Male		5			85	90
3	Lalitpur	Male					1	1
4	Ramechhap	Female		1				1
5	Grand Total		4	16	0	0	213	233



Program and Gender Report
Fiscal Year: 2082/083

Sn	Program	Male	Female	Total Student
1	BA	4	10	14
2	BBS	64	73	137
3	BED	14	38	52
4	MBS	9	10	19
5	MED	0	11	11
6	TOTAL	91	142	233



Teachers and Staff by Ethnic Gender Report
Fiscal Year: 2082/083

Ethnic Group	Gender	Total
Janajati	Female	2
Janajati	Male	2
Madheshi	Male	1
Other	Female	5
Other	Male	23

**TEJGANGA MULTIPLE CAMPUS**

Panauti-08, Malpi

Student with Faculty Level Program Municipality Report

Fiscal Year: 2082/083

SN	Faculty	Level	Program	Municipality	Total Student
1	Education	Bachelor	BED	Bethanchok	2
2	Education	Bachelor	BED	Bihadi	3
3	Education	Bachelor	BED	Doramba	1
4	Education	Bachelor	BED	Khanikhola	4
5	Education	Bachelor	BED	Lungri	1
6	Education	Bachelor	BED	Mandan Deupur	1
7	Education	Bachelor	BED	Modi	4
8	Education	Bachelor	BED	Panauti	36
9	Education	Master	MED	Banepa	2
10	Education	Master	MED	Bethanchok	1
11	Education	Master	MED	Bihadi	2
12	Education	Master	MED	Dhulikhel	1
13	Education	Master	MED	Mahashila	1
14	Education	Master	MED	Namobuddha	1
15	Education	Master	MED	Panauti	3
16	Humanities	Bachelor	BA	Bethanchok	1
17	Humanities	Bachelor	BA	Bihadi	2
18	Humanities	Bachelor	BA	Lomanthang	1
19	Humanities	Bachelor	BA	Panauti	11
20	Management	Bachelor	BBS	Banepa	1
21	Management	Bachelor	BBS	Bihadi	17
22	Management	Bachelor	BBS	Malika	1
23	Management	Bachelor	BBS	Panauti	114
24	Management	Bachelor	BBS	Phedikhola	2
25	Management	Bachelor	BBS	Roshi	1
26	Management	Master	MBS	Banepa	3
27	Management	Master	MBS	Bihadi	2
28	Management	Master	MBS	Lalitpur	1
29	Management	Master	MBS	Panauti	12
30	Management	Master	MBS	Phedikhola	1
31	Grand Total				233

**Province Ethnicity Gender Report**

Fiscal Year: 2082/083

Sn	Province	Gender	Dalit	Janajati	Madheshi	Muslim	Other	Total
1	Bagmati	Female	4	11			127	142
2	Bagmati	Male		5			86	91
3	Grand Total		4	16	0	0	213	233



Campus Enrollment Summary Report Details Report
Fiscal Year:

S N	Level	Faculty	Program	Ethnic Group	Caste	Male	Female	Total
1	Bachelor	Education	BED	Other	Brahman (Hill)	0	5	5
2	Bachelor	Education	BED	Janajati	Chhetri (Khas)	0	1	1
3	Bachelor	Education	BED	Other	Chhetri (Khas)	6	18	24
4	Bachelor	Education	BED	Janajati	Magar	1	0	1
5	Bachelor	Education	BED	Other	NA	6	9	15
6	Bachelor	Education	BED	Janajati	Newar	0	1	1
7	Bachelor	Education	BED	Janajati	Tamang	1	2	3
8	Bachelor	Education	BED	Other	Tamang	0	2	2
9	Bachelor	Humanities	BA	Other	Brahman (Hill)	0	2	2
10	Bachelor	Humanities	BA	Other	Chhetri (Khas)	2	6	8
11	Bachelor	Humanities	BA	Other	Magar	1	0	1
12	Bachelor	Humanities	BA	Other	NA	1	2	3
13	Bachelor	Humanities	BA	Janajati	Tamang	0	1	1
14	Bachelor	Humanities	BA	Other	Tamang	1	0	1
15	Bachelor	Management	BBS	Other	Brahman (Hill)	4	13	17
16	Bachelor	Management	BBS	Other	Brahmin-Terai (Maithil, Kanyakubja, Sharma)	0	1	1
17	Bachelor	Management	BBS	Other	Chhetri (Khas)	37	34	71
18	Bachelor	Management	BBS	Dalit	Damai/Dholi	0	1	1
19	Bachelor	Management	BBS	Dalit	Kami	0	1	1
20	Bachelor	Management	BBS	Other	NA	15	10	25
21	Bachelor	Management	BBS	Janajati	Newar	0	1	1
22	Bachelor	Management	BBS	Other	Newar	4	8	12
23	Bachelor	Management	BBS	Dalit	Sarki	0	1	1
24	Bachelor	Management	BBS	Janajati	Tamang	3	3	6
25	Bachelor	Management	BBS	Other	Tamang	1	1	2
26	Master	Education	MED	Other	Brahman (Hill)	0	4	4
27	Master	Education	MED	Other	Chhetri (Khas)	0	3	3
28	Master	Education	MED	Dalit	Kami	0	1	1
29	Master	Education	MED	Other	Newar	0	1	1
30	Master	Education	MED	Janajati	Tamang	0	1	1
31	Master	Education	MED	Other	Tamang	0	1	1
32	Master	Management	MBS	Janajati	Brahman (Hill)	0	1	1
33	Master	Management	MBS	Other	Brahman (Hill)	3	6	9
34	Master	Management	MBS	Other	Chhetri (Khas)	4	3	7
35	Master	Management	MBS	Other	Newar	2	0	2



Student with Faculty Level Program Municipality Report

Fiscal Year: 2082/083

SN	Faculty	Level	Program	Municipality	Total Student
1	Education	Bachelor	BED	Bethanchok	2
2	Education	Bachelor	BED	Bihadi	3
3	Education	Bachelor	BED	Doramba	1
4	Education	Bachelor	BED	Khanikhola	4
5	Education	Bachelor	BED	Lungri	1
6	Education	Bachelor	BED	Mandan Deupur	1
7	Education	Bachelor	BED	Modi	4
8	Education	Bachelor	BED	Panauti	36
9	Education	Master	MED	Banepa	2
10	Education	Master	MED	Bethanchok	1
11	Education	Master	MED	Bihadi	2
12	Education	Master	MED	Dhulikhel	1
13	Education	Master	MED	Mahashila	1
14	Education	Master	MED	Namobuddha	1
15	Education	Master	MED	Panauti	3
16	Humanities	Bachelor	BA	Bethanchok	1
17	Humanities	Bachelor	BA	Bihadi	2
18	Humanities	Bachelor	BA	Panauti	11
19	Management	Bachelor	BBS	Banepa	1
20	Management	Bachelor	BBS	Bihadi	17
21	Management	Bachelor	BBS	Malika	1
22	Management	Bachelor	BBS	Panauti	115
23	Management	Bachelor	BBS	Phedikhola	2
24	Management	Bachelor	BBS	Roshi	1
25	Management	Master	MBS	Banepa	3
26	Management	Master	MBS	Bihadi	2
27	Management	Master	MBS	Lalitpur	1
28	Management	Master	MBS	Panauti	12
29	Management	Master	MBS	Phedikhola	1
30	Grand Total				233